STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution’s current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: UNIVERSITY OF MARYLAND, BALTIMORE COUNTY Baltimore, MD

Address: 1000 Hilltop Circle
Baltimore, MD 21250

Phone: (410) 455-1000

URL: www.umbc.edu

Accreditation Liaison Officer (ALO): Dr. Constance Pierson

Commission Staff Liaison: Dr. Terence Peavy, Vice President
Accreditation Summary

For more information, see the Commission’s Accreditation Actions Policy and Procedures.

Phase: Accredited
Status: Accreditation Reaffirmed
Accreditation Granted: 1966
Last Reaffirmation: 2017
Next Self-Study Evaluation: 2025-2026
Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education
Approved to offer programs by this delivery method

Correspondence Education
Not approved for this delivery method
Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution’s accreditation:

- **Bachelor's Degree or Equivalent**
  Included within the scope

- **Post-baccalaureate Certificate**
  Included within the scope

- **Master's Degree or Equivalent**
  Included within the scope

- **Doctor's Degree- Research/Scholarship**
  Included within the scope
The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution’s accreditation:

<table>
<thead>
<tr>
<th>Location</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University of Maryland, Baltimore County</strong></td>
<td></td>
</tr>
<tr>
<td>1000 Hilltop Circle</td>
<td>Main Campus</td>
</tr>
<tr>
<td>Baltimore, MD 21250</td>
<td></td>
</tr>
<tr>
<td><strong>The Universities at Shady Grove</strong></td>
<td></td>
</tr>
<tr>
<td>9630 Gudelsky Drive</td>
<td>Additional Location</td>
</tr>
<tr>
<td>Rockville, MD 20850</td>
<td></td>
</tr>
<tr>
<td><strong>Catonsville High School</strong></td>
<td></td>
</tr>
<tr>
<td>421 Bloomsbury Avenue</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>Catonsville, MD 21228</td>
<td></td>
</tr>
<tr>
<td><strong>Matapeake Middle School</strong></td>
<td></td>
</tr>
<tr>
<td>671 Romancoke Road</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>Stevensville, MD 21666</td>
<td></td>
</tr>
<tr>
<td><strong>Mt. Hebron High School</strong></td>
<td></td>
</tr>
<tr>
<td>9440 Old Frederick Road</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>Ellicott City, MD 21042</td>
<td></td>
</tr>
<tr>
<td><strong>Towson High School</strong></td>
<td></td>
</tr>
<tr>
<td>69 Cedar Avenue</td>
<td>Other Instructional Site</td>
</tr>
<tr>
<td>Towson, MD 21286</td>
<td></td>
</tr>
</tbody>
</table>

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the Commission’s Substantive Change Policy and Procedures.
Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission’s Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

May 12, 2023
Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report due April 14, 2023, providing information on key data indicators (financial health), as reported on the 2022 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2025-2026.

March 24, 2023
Staff acted on behalf of the Commission to request a supplemental information report, due April 14, 2023, providing information on key data indicators (financial health) as reported on the 2022 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2025-2026.

November 17, 2022
To acknowledge receipt of the supplemental information report requested August 9, 2022.

November 17, 2022
To acknowledge receipt of the supplemental information report requested September 19, 2022. To request a supplemental information report due September 1, 2023, providing (1) further evidence of periodic assessment of the effectiveness of all institutional policies and procedures and the manner in which they are implemented (Standard II) and (2) an update of any investigation(s) related to the Commission actions of August 9, 2022, and September 19, 2022 (Standard II). The next evaluation visit is scheduled for 2025-2026.

September 19, 2022
Staff acted on behalf of the Commission to request a supplemental information report, due October 3, 2022, that provides additional information on Standard II: Ethics and Integrity and Standard IV: Support of the Student Experience. The next evaluation visit is scheduled for 2025-2026.

August 9, 2022
Staff acted on behalf of the Commission to request a supplemental information report, due August 23, 2022, that provides additional information on Standard II: Ethics and Integrity. The next evaluation visit is scheduled for 2025-2026.
March 2, 2017
To reaffirm accreditation. To commend the institution for progress to date, the quality of its self-study process, and the quality of the self-study document. The next evaluation visit is scheduled for 2025-2026.

June 25, 2015
To note that the institution has been granted a one-year delay in its decennial evaluation. The next evaluation visit is now scheduled for 2016-2017.

November 17, 2011
To accept the Periodic Review Report and reaffirm accreditation. The next evaluation visit is scheduled for 2015-2016.
Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized by the United States Secretary of Education since 1952. As an accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission’s policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission.